

**SYLLABUS****SESSION – 2024–25****CLASS - I (ONE)**

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- ❖ Half Yearly Examination- Syllabus covered in Term 1 and Term 2.  
Except for the undermentioned subjects:  
G.K, Art/Craft to be assessed Termwise.
  - ❖ Annual Examination- Syllabus covered in Term 1, Term 2 and Term 3.  
Except for the undermentioned subjects:  
G.K, Art/Craft to be assessed Termwise.
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**ENGLISH LANGUAGE****Term 1****March****Chapter 1**                      The Alphabet**Learning Outcome-**

Students will understand the concept of Alphabets and will be able to recognize them.

**Chapter 2**                      Naming Words**Learning Outcome-**

Students will be able to understand the concept of Naming words and will be able to identify colours.

**April****Chapter 3**                      Special Names**Learning Outcome-**

Students will now be able to differentiate between special names and common names.

**Chapter 4**                      One and Many**Learning Outcome-**

Quantitative Understanding of students will be developed.

**Chapter 5**                      He and She**Learning Outcome-**

Students will be able to use different pronouns in place of nouns / naming words.

**Chapter 6**                      Describing Words**Learning Outcome-**

Students will be able to identify different shapes, numbers and colours.

**Chapter 19**                      Reading Comprehension – A**Chapter 20**                      Completing Sentences – A**Chapter 21**                      Picture Composition – A**Chapter 22**                      Paragraph Writing – A**May****Chapter 7**                      A, An, The**Learning Outcome-**

Students will understand the importance and the usage of Articles.

**Chapter 8**                      This, That, These, Those**Learning Outcome-**

Students will be able to demonstrate person or thing far or near from them.

**Revision for I Unit Test****July****Revision****I Unit Test Syllabus****Chapter 2**                      Naming Words**Term 2****July****Chapter 9**                      I, You, He, She, It**Learning Outcome-**

Students will now be able to use different pronouns and will develop good communication skills.

**August****Chapter 10**                      We, You, They**Learning Outcome-**

Students will now be able to use different pronouns.

**Chapter 11** Doing Words  
**Learning Outcome-**  
 Students will understand the concept of action / doing words.

**Chapter 12** Is, Are, Am  
**Learning Outcome-**  
 Students will now be able to introduce themselves using helping verbs like is / am / are.

**Chapter 19** Reading Comprehension – B  
**Chapter 20** Completing Sentences – B  
**Chapter 21** Picture Composition – B  
**Chapter 22** Paragraph Writing – B

**September**  
**Chapter 13** Is, Are, Am + ing  
**Learning Outcome-**  
 Students will now be able to add-ing to different doing words.

**Chapter 14** Has, Have  
**Learning Outcome-**  
 Students will understand the usage of has and have.

**Chapter 23** Invitation – B  
**Chapter 24** Thank – you Note- A  
**Chapter 25** Listening Comprehension

**October** **Revision**

**Term 3**

**November**  
**Chapter 15** Position Words  
**Learning Outcome-**  
 Students will now be able to use different position words.

**Chapter 16** Sentences  
**Learning Outcome-**  
 Students will now be able to form different sentences by reordering words.

**Chapter 17** Punctuation  
**Learning Outcome-**  
 Students will now be able to recognise different punctuation marks.

**Chapter 19** Reading Comprehension – C  
**Chapter 20** Completing Sentences – C  
**Chapter 21** Picture Composition – C  
**Chapter 22** Paragraph Writing – C

**Revision of II Unit Test**

**December**  
**Chapter 18** Vocabulary  
**Learning Outcome-**  
 Students will now be familiar with new words and will develop their communication skills.

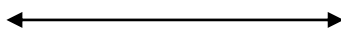
**Chapter 24** Thank – you Note B

**January** **Revision**

**February** **Revision**

**II Unit Test Syllabus**

**Chapter 16** Sentences



**ENGLISH LITERATURE**

**Term 1**

**March**  
**Poem** A Happy Child + Workbook

**Learning Outcome-**  
 Students will now have a sense of belongingness towards their family and friends.

**April****Chapter 1** Ron and His Family + Workbook**Learning Outcome-**

Students will now have more caring and loving attitude towards their family members.

**Chapter 2** Nicky's Dream + Workbook**Learning Outcome-**

Students will develop their imagination skills.

**Poem** My School Bus + Workbook**Learning Outcome-**

Students will now be able to connect themselves with their friends, school and school bus too.

**May****Chapter 3** Abu Ali Counts His Donkeys + Workbook**Learning Outcome-**

Students will be aware about numbers and countings.

**Revision for I Unit Test****July****Revision****I Unit Test Syllabus****Chapter 1** Ron and His Family**Term 2****July****Poem** I Speak, I Say, I Talk + Workbook**Learning Outcome-**

Students will develop more caring &amp; loving attitude towards animals.

**August****Poem** I Speak, I Say, I Talk + Workbook**Learning Outcome-**

Students will develop more caring &amp; loving attitude towards animals.

**Chapter 5** Ellie, the Elephant + Workbook**Learning Outcome-**

Students will understand the importance of parents and education.

**Chapter 6** A Jar of Peanuts + Workbook**Learning Outcome-**

Students will now be more cautious about their safety.

**September****Poem** O, Look at the Moon + Workbook**Learning Outcome-**

Students will develop their imagination skills.

**October****Revision****Term 3****November****Chapter 7** Months of the Year + Workbook**Learning Outcome-**

Students will be more aware about the names of months.

**Poem** The Rainbow + Workbook**Learning Outcome-**

Students will now be more keen to learn about their surroundings and environment.

**Revision of II Unit Test****December****Chapter 11** Bobo's New Home + Workbook**Learning Outcome-**

Students will now be able to connect themselves with the animals around them &amp; their homes.

**January****Revision****February****Revision**

**II Unit Test Syllabus**  
**Chapter 7**

Months of the Year

**ENGLISH CONVERSATION****Term 1****March****Chapter 1**

My Home and My Family

**April****Chapter 2**

At School

**May****Chapter 2**

At School

**July****Chapter 2**

At School

**Term 2****July****Chapter 3**

Life in the Green Garden

**August****Chapter 3**

Life in the Green Garden

**September****Chapter 4**

The Colourful World of the Wild

**October****Chapter 4**

The Colourful World of the Wild

**Term 3****November****Chapter 5**

At the Beach

**December****Chapter 5**

At the Beach

**January**

Revision

**February**

Revision

**ENGLISH CURSIVE WRITING****Term 1****March**

Page No. - 3 to 5

**April**

Page No. – 6 to 9

**May**

Page No. – 10 to 17

**July**

Page No. – 18

**Term 2****July**

Page No. - 19

**August**

Page No. – 20 to 23

**September**

Page No. – 24 to 30

**October**

Page No. – 31 to 33

**Term 3****November**

Page No. – 34 &amp; 35

**December**

Page No. – 36 &amp; 37

**January**

Page No. – 38 &amp; 39

**February**

Page No. - 40



**Term 1****March**

पाठ - 3 वर्णमाला  
सीखने का प्रतिफल-  
छात्र हिंदी भाषा के वर्णों को पहचानेंगे और उनके भेदों को जानेंगे।

पाठ - 1 भाषा  
सीखने का प्रतिफल-  
भाषा के द्वारा छात्र अपने मन के भावों का आदान-प्रदान करना सीखेंगे।

**April**

पाठ - 2 आइए कहानी कहें  
सीखने का प्रतिफल-  
छात्रों में काल्पनिक शक्ति का विकास होगा।

पाठ - 4 मात्राएँ और शब्द  
सीखने का प्रतिफल-  
छात्र वर्ण और मात्रा का सही प्रयोग जानेंगे और नए शब्द बनाना सीखेंगे।

पाठ - 5 नाम वाले शब्द  
सीखने का प्रतिफल-  
छात्र विभिन्न प्रकार के नाम वाले शब्दों के बारे में सीखेंगे।

पाठ - 11 उलटे अर्थ वाले शब्द  
पाठ - 12 समान अर्थ वाले शब्द

**May**

पाठ - 14 चित्र कथा (शेर और चूहा)  
सीखने का प्रतिफल-  
छात्रों में काल्पनिक शक्ति का विकास होगा।

पाठ - 15 वाक्य लेखन (मेरी गुड़िया)  
सीखने का प्रतिफल-  
छात्र नए वाक्य बनाना सीखेंगे जिससे उनकी भाषा का विकास होगा।

**Revision for I Unit Test****July**

पाठ - 13 चित्र-वर्णन  
सीखने का प्रतिफल-  
छात्र चित्र देखकर नए वाक्य बनाना सीखेंगे।

**Revision****I Unit Test Syllabus**

पाठ - 4 मात्राएँ और शब्द

**Term 2****July**

पाठ - 6 लड़का - लड़की  
सीखने का प्रतिफल-  
छात्र लड़का-लड़की अर्थात लिंग के भेदों को जानेंगे।

**August**

पाठ - 6 लड़का - लड़की  
सीखने का प्रतिफल-  
छात्र लड़का-लड़की अर्थात लिंग के भेदों को जानेंगे।

पाठ - 7 एक - अनेक  
सीखने का प्रतिफल-  
छात्र संख्या के आधार पर शब्दों एवं वाक्यों में होने वाले परिवर्तन को जानेंगे।

पाठ - 8 नाम की जगह

सीखने का प्रतिफल-

छात्र नाम की जगह नए शब्दों का प्रयोग सीखेंगे, जिससे उनकी भाषा में सुधार होगा।

पाठ - 11 उलटे अर्थ वाले शब्द  
पाठ - 12 समान अर्थ वाले शब्द

### September

पाठ - 14 चित्र कथा (प्यासा कौआ)  
पाठ - 15 वाक्य लेखन (मेरी माँ)  
पाठ - 13 चित्र वर्णन

### October

### Revision

### Term 3

### November

पाठ - 9 कैसा कितना  
सीखने का प्रतिफल-  
छात्र नए-नए शब्दों के द्वारा किसी वस्तु की विशेषता को पहचानना सीखेंगे।

पाठ - 10 काम करने या बताने वाले शब्द  
सीखने का प्रतिफल-  
काम बताने वाले शब्दों के द्वारा छात्र जानेंगे कि काम क्या है।

पाठ - 11 उलटे अर्थ वाले शब्द

### Revision for II Unit Test

### December

पाठ - 12 समान अर्थ वाले शब्द  
पाठ - 14 चित्र कथा (चालाक लोमड़ी)  
पाठ - 15 वाक्य - लेखन (मेरा तोता)  
पाठ - 13 चित्र-वर्णन

### January

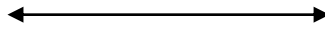
### Revision

### February

### Revision

### II Unit Test Syllabus

पाठ - 9 कैसा कितना



## HINDI LITERATURE

### Term 1

### March

पाठ - वर्णमाला  
सीखने का प्रतिफल-  
वर्णों के बारे में जानेंगे।

पाठ - 1 मात्राएँ  
(अ) उपवन चल + कार्य पत्रिका  
पाठ - 2 (आ - ा) - बाजार जा + कार्य पत्रिका  
पाठ - 3 (इ - ि) - पिकनिक + कार्य पत्रिका

### April

पाठ - 4 (ई - ि) तितली बच गई + कार्य पत्रिका  
कविता - तितली रानी  
पाठ - 5 (उ - ु) फुदकी चुहिया + कार्य पत्रिका  
पाठ - 6 (ऊ - ू) जादू के जूते + कार्य पत्रिका  
(ऋ - ृ) बरसात की ऋतु

### May

पाठ - 7 (ए - े) परेश और बेला + कार्य पत्रिका  
पाठ - 8 (ऐ - ै) पैसे का थैला + कार्य पत्रिका  
पाठ - 9 (ओ - ौ) सोनू का सपना + कार्य पत्रिका

**Revision for I Unit Test****July**

पाठ - 10

(औ - ऐ) औना और पौना + कार्य पत्रिका

सीखने का प्रतिफल-

विभिन्न प्रकार की मात्राओं के ज्ञान से उनकी लिखित भाषा में सुधार आएगा।

**Revision****I Unit Test Syllabus**

पाठ - 4

तितली बच गई

लेखन कौशल - पृष्ठ संख्या 3 से 18 तक

**Term 2****July**

पाठ - 11

(अं - ँ) मोती का कंगन + कार्य पत्रिका

**August**

पाठ - 11

(अं - ँ) मोती का कंगन + कार्य पत्रिका

पाठ - 12

(अँ - ँँ) माँ की अँगूठी + कार्य पत्रिका

अः की मात्रा

संयुक्त अक्षर एवं संयुक्त व्यंजन

**September**

र - रेफ व र - पदेन

नुक्ता ( . ) आँ - ( ँ )

कविता - बादल भैया

सीखने का प्रतिफल-

छात्रों में प्रकृति से प्रेम बढ़ेगा।

**October****Revision**

लेखन कौशल - पृष्ठ संख्या 19 से 33 तक

**Term 3****November**

पाठ - 14

चुनमुन और सिलबिल

सीखने का प्रतिफल-

छात्रों में पशुओं के प्रति प्रेम बढ़ेगा।

**Revision for II Unit Test****December**

पाठ - 13

चिड़ियों का मेला

सीखने का प्रतिफल-

छात्र पक्षियों के जीवन के बारे में जानेंगे।

कविता -

पतंगें

सीखने का प्रतिफल-

छात्र गायन के द्वारा अपने पाठ को याद करना सीखेंगे।

**January**

Revision

**February**

Revision

**II Unit Test Syllabus**

पाठ - 14

चुनमुन और सिलबिल

लेखन कौशल - पृष्ठ संख्या 34 से 48 तक

**MATHEMATICS****Term 1****March****Chapter 1**

Numbers up to 10

**Learning Outcome-**

Students will be able to read and write numbers ones to tens upto 10 in figures and words.

**Chapter 2**

Addition with in 10

**Learning Outcome-**

Children will be able to add numbers to 10 including the effect of adding zero.

**Chapter 3**

Subtraction with in 10

**Learning Outcome-**

Children will be able to understand subtraction as taking away counting on to find the difference.

Mental Mathematics

Mental Drill (1 to 6)

- Numbers from 1 to 10
- Review of Basic Concepts
- Addition
- Subtraction

Table book

Table of 2

Lab Activity:-

Understanding the concept of Ones and Tens

**April****Chapter 4**

Numbers from 11 to 20

**Learning Outcome-**

Children will be able to recognise, read and position of whole numbers on a number line from 11 to 20

**Chapter 5**

Addition and Subtraction up to 20

**Learning Outcome-**

Children will be able to recall the addition and subtraction fact fluently then derive and use related facts up to 20.

Mental Mathematics

Mental Drill (7 to 15)

- Comparison and Ordering of Numbers
- Addition
- Subtraction
- Numbers from 11 to 50
- Comparison and Ordering of Numbers
- Numerals on Abacus

Table book

Table of 3

Lab Activity:-

Addition of 2-digit numbers using beads and spike abacus.

**May****Chapter 6**

Numbers from 20 to 100

**Learning Outcome-**

Students will be able to read, write and order whole numbers ones to hundreds from 20 to 100

They will be able to recognise the place value

**Chapter 7**

Addition and Subtraction up to 100

**Learning Outcome-**

Students will be able to learn the order property for addition how to use addition to make numbers and how to count on.

Understand subtraction as taking away and counting on to find the difference till 100.

Mental Mathematics

Mental Drill (16 to 29)

- Addition and Subtraction of 2-digit numbers
- Comparison and Ordering of Numbers
- Addition of 2-digits Numbers
- Subtraction of 2-digit Numbers
- Addition of 2-digit Numbers
- Subtraction of 2-digit Numbers

Table book

Table of 4

Lab Activity:-

Subtraction of 2-digit using bindis and spike abacus.

- **Revision for I Unit Test**

**July****Revision**



**I Unit Test Syllabus****Chapter 1** Numbers up to 10**Term 2****July****Chapter 8** Comparison**Learning Outcome-**

They will be able to compare between more or less and greater or smaller numbers.

**August****Chapter 8** Comparison**Chapter 9** Measurement**Learning Outcome-**

They will be able to Understand the use of measuring tools.

**Chapter 10** Time**Learning Outcome-**

Children will be able to observe the clock and read the time.

**Chapter 11** Money**Learning Outcome-**

Students will be able to learn how to add and subtract money in real world situation.

Mental Mathematics

Mental Drill (30 to 39)

- Patterns in Shapes and Numbers
- Addition and Subtraction of 2-digit Numbers
- Addition
- Subtraction
- Addition and Subtraction of 2-digit Numbers
- Ordinal Numbers

Table book

Table of 5 and 6

Lab Activity:-

Understanding subtraction of 2-digit numbers

**September****Chapter 12** Shapes**Learning Outcome-**

They will be able to differentiate between 2D shapes and 3D shapes

**Chapter 13** Patterns**Learning Outcome-**

Students will be able to think logically to find patterns in art and nature.

Mental Mathematics

Mental Drill (40 to 47)

- Time
- Money
- Patterns in Shapes and Numbers
- Shapes
- Comparison and Ordering of Numbers
- Ordinal Numbers

Table book

7 &amp; 8

Lab Activity:-

Demonstrate 2D and 3D shapes

**October****Revision****Term 3****November****Chapter 14** Data Handling**Learning Outcome-**

They will be able to collect the data from the collection of items.

**Chapter 15** Multiplication (An Introduction)**Learning Outcome-**

They will be able to understand the multiplication as repeated addition.

Mental Mathematics

Mental Drill (48 to 50)

- Patterns in Shapes and Numbers
- Words of Position

- Measurements

Table book  
Lab Activity:-

Table of 9  
Understanding the concept of multiplication with different numbers and objects.

### Revision for II Unit Test

#### December

Model Test Paper – 1  
Model Test Paper – 2

Mental Mathematics

- Skill test 1 to 10
- Number facts

Table book  
Lab Activity:-

Table of 10  
Using smilies to represent pictograph

#### January

Revision

#### February

Revision

### II Unit Test Syllabus Chapter 15

Multiplication (An Introduction)



## ENVIRONMENTAL STUDIES

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### Term 1

#### March

##### Chapter 1

About Me

Lab Activity:-

'All about me' with the help of a chart / poster.

Learning Outcome-

Children will be able to introduce themselves.

#### April

##### Chapter 2

My Body

Lab Activity:-

Quiz with the help of flash cards.

Learning Outcome-

Children will be able to know different body parts and their importance.

##### Chapter 3

My Family

Lab Activity:-

Prepare a family tree.

Learning Outcome-

Children will learn the importance of family.

##### Chapter 4

Food we eat

Lab Activity:-

Identification of food items with the help of pictures / models.

Learning Outcome-

Children will be able to understand about different kinds of food we eat and from where we get them.

#### May

##### Chapter 5

Water

Lab Activity:-

To demonstrate uses of water using charts.

Learning Outcome-

Children will be able to learn the importance of water and ways to save it.

### Revision for I Unit Test

#### July

##### Chapter 6

Houses

Lab Activity:-

Recognise different types of houses with the help of models.

Learning Outcome-

Children will learn the importance of a house and its cleanliness.

### Revision

**I Unit Test Syllabus****Chapter 2** My Body**Term 2****July****Chapter 7** Clothes**Lab Activity:-** Models of different types of clothes worn in different seasons.**Learning Outcome-**

Students will be able to understand about different types of clothes worn in different seasons.

**August****Chapter 7** Clothes**Lab Activity:-** Models of different types of clothes worn in different seasons.**Learning Outcome-**

Students will be able to understand about different types of clothes worn in different seasons.

**Chapter 8****Lab Activity:-** Air

An activity based on uses of air with the help of candle, kite and windmill.

**Learning Outcome-**

They will be able to know the ways to keep the air clean.

**Chapter 9****Lab Activity:-** Good and Healthy Habits

To demonstrate good manners by role play.

**Learning Outcome-**

Children will be able to learn the importance of healthy habits.

**September****Chapter 10** Let Us Be Safe**Lab Activity:-** Role play on safety rules.**Learning Outcome-**

Children will be aware regarding safety in school, at home and on the road.

**Chapter 11****Lab Activity:-** My Neighbourhood

Identification of community helpers with the help of pictures.

**Learning Outcome-**

Students will be able to understand the importance of neighbourhood and community helpers.

**Chapter 12****Lab Activity:-** World of plants

To show real leaves, fruits and flowers.

**Learning Outcome-**

Children will be able to understand that plants are our best friends and we can't survive without them.

**October****Revision****Term 3****November****Chapter 13** Animal World**Lab Activity:-** Introduction of animals with the help of toys.**Learning Outcome-**

Children will be able to know more about different kinds of animals and their eating habits.

**Revision for II Unit Test****December****Chapter 14** Transport**Lab Activity:-** Identification of means of transport with the help of flash cards.**Learning Outcome-**

They will be aware about different means of transport and their uses.

**Chapter 15****Lab Activity:-** Communication

Identify means of communication with the help of real objects.

**Learning Outcome-**

They will be familiar with different means of communication and their importance.

**Chapter 16****Lab Activity:-** In the sky

Making of Sun, Moon and stars with the help of disposable plates and ice-cream sticks.

**Learning Outcome-**

Students will be able to know about heavenly bodies, weather and different seasons.

**January**

**Revision**

**February**

**Revision**

**II Unit Test Syllabus**

**Chapter 13**

Animal World




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## COMPUTER STUDIES

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**Term 1**

**March**

**Chapter 1**

Computer – A Machine

**Learning Outcome-**

Children will be able to understand natural things and human – made things. They will know about computers, its characteristics and different types of computers.

**April**

**Chapter 2**

Uses of a Computer

**Learning Outcome-**

Students will be able to know about different uses of computers and they will understand various places where computers are used.

**May**

**Chapter 3**

Parts of a Computer

**Learning Outcome-**

Students will be able to know how to identify the different parts and to understand the main functions of these parts.

**Revision for I Unit Test**

**July**

Worksheet – 1

Worksheet – 2

**Revision****I Unit Test Syllabus**

**Chapter 1**

Computer – A Machine

**Term 2**

**July**

**Chapter 4**

Using Computer – Do's and Don'ts

**Learning Outcome-**

Children will be able to learn what to do while working on a computer, they will know the correct posture while working on a computer and computer resources.

**August**

**Chapter 4**

Using Computers Do's and Don'ts

**Learning Outcome-**

Children will be able to learn what to do while working on a computer, they will know the correct posture while working on a computer and computer resources.

**Chapter 5**

Computer Mouse

**Learning Outcome-**

Children will be able to identify the buttons and perform actions using these buttons and recognise the need for a mouse pad.

**September**

**Chapter 6**

Computer Keyboard

**Learning Outcome-**

Students will be able to locate different types of keys on the keyboard and the uses of different types of keys.

**October**

**Revision**

**Term 3**

**November**

**Chapter 7**

Storage Devices

**Learning Outcome-**

Students will understand data and information and the uses of different storage devices.

**Revision for II Unit Test**

**December**                      Worksheet – 3  
Worksheet – 4

**January**                      **Revision**

**February**                      **Revision**

**II Unit Test Syllabus**

**Chapter 7**                      Storage Devices

**GENERAL KNOWLEDGE****Term 1****March**

**Chapter 1**                      World of Animals  
**Chapter 2**                      Young Ones of Animals  
**Chapter 3**                      Homes of Animals  
**Chapter 4**                      Fruits and Vegetables  
**Chapter 6**                      Plants

**April**

**Chapter 7**                      National Flag  
**Chapter 8**                      National Symbols  
**Chapter 9**                      Festivals We Celebrate  
**Chapter 10**                      Places of Worship  
**Chapter 11**                      Places to Visit

**May**

**Chapter 12**                      Sports We Play  
**Chapter 13**                      Indoor and Outdoor Games  
**Chapter 14**                      Balls and Sports  
**Chapter 15**                      Famous Sports Personalities

**July**

**Revision**

**Term 2****July**

**Chapter 16**                      Cartoons

**August**

**Chapter 16**                      Cartoons  
**Chapter 17**                      Musical Instruments  
**Chapter 18**                      Sounds  
**Chapter 19**                      Collective Nouns  
**Chapter 20**                      Rhymes  
**Chapter 21**                      Fairy Tales  
I Know it all.... Assessment – I

**September**

**Chapter 23**                      My Body  
**Chapter 24**                      Living and Non-Living Things  
**Chapter 26**                      My Computer  
**Chapter 27**                      Water  
**Chapter 28**                      Houses We Live In  
**Chapter 29**                      Places Around Us  
**Chapter 30**                      Equipments We Use

**October**

**Revision**

**Term 3****November**

**Chapter 31**                      Vehicles Around Us  
**Chapter 32**                      Clothes We Wear  
**Chapter 33**                      Save Water  
**Chapter 34**                      Plant a Tree

<b>Chapter 35</b>	Weather and Seasons
<b>Chapter 36</b>	Countries and Their Capitals
<b>December</b>	
<b>Chapter 37</b>	Neighbouring Countries of India
<b>Chapter 38</b>	Dishes from Around the World
<b>Chapter 39</b>	Countries and Their Traditional Dresses
<b>Chapter 40</b>	Famous Personalities in the World
	I know it all.... Assessment – II
	General Awareness
	Mental Ability and Logical Reasoning
<b>January</b>	<b>Revision</b>
<b>February</b>	<b>Revision</b>

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## MORAL SCIENCE

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**Term 1****March**

**Chapter 1** About Me

**Learning Outcome-**

Students will be able to demonstrate positive view of self and celebrate himself / herself.

**Chapter 2** My Family

**Learning Outcome-**

Students will be able to appreciate his / her relationship with family members.

**April**

**Chapter 3** I Care...

**Learning Outcome-**

Students will now exhibit sharing and caring behaviour towards family.

**Chapter 4** Feelings

**Learning Outcome-**

Students will now be able to identify their emotions and express their feelings.

**Chapter 5** My Daily Activities

**Learning Outcome-**

Students will now be able to demonstrate healthy habits.

**May**

**Chapter 6** Spot differences

**Learning Outcome-**

Students will now be able to identify the pictures.

**July****Revision****Term 2****July**

**Chapter 7** Eating Habits and Table Manners

**Learning Outcome-**

Students will now be able to adapt to good eating habits.

**August**

**Chapter 7** Eating Habits and Table Manners

**Learning Outcome-**

Students will now be able to adapt to good eating habits.

**Chapter 8** Good Habits

**Learning Outcome-**

Students will now be able to choose good behaviour to exhibit.

**Chapter 9** Trees

**Learning Outcome-**

Students will develop a caring attitude towards their environment and trees.

**September**

**Chapter 10** Food

**Learning Outcome-**

Students will learn to respect differences and diversities.

**Chapter 11** What Will You Say?**Learning Outcome-**

Students will now be able to respect boundaries of self and others.

**October****Revision****Term 3****November****Chapter 12**

Safe and Unsafe Touch

**Learning Outcome-**

Students will now be able to differentiate between good and bad touch.

**December****Chapter 13**

Safety on the Road

**Learning Outcome-**

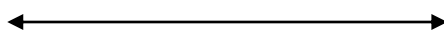
Students will now be able to distinguish between different road signs.

**Chapter 14**

What Will You Do?

**Learning Outcome-**

Students will develop a critical thinking and will strengthen their decision making powers.

**January****Revision****February****Revision****ART****Term 1****March**

1. Concept of Colours
4. Fun with Shapes
5. Healthy Veggies

Learning Outcome-

They will be able to learn colouring.

**April**

6. How to Draw (Sheep)
8. Mother's day
13. Yoga Day
7. Colour by Number Code

Learning Outcome-

They will be able to learn sketching & colouring.

**May**

14. Fun in the Rain
21. Turban
30. Sleeping cozy

Learning Outcome-

They will be able to learn pattern drawing.

**July****Revision****Term 2****July**

16. Juicy Fruits

Learning Outcome-

They will be able to learn about fruits.

**August**

18. How to Draw (Umbrella)
15. Independence Day
17. Rakshabandhan
26. Half & Half

Learning Outcome-

They will be able to learn sketching, tracing and colouring.

**September**

24. Save water
25. Scenery
36. Laundry Duty

Learning Outcome-

They will be able to draw and colour.

**October**

28. Story Time
29. Stencil
31. Warli Art
39. Let's go Camping

Learning Outcome-  
They will be able to learn pattern drawing.

### Revision

#### Term 3

<b>November</b>	35.	Christmas Tree
	34.	Tribal Girl
	45.	Load the Machine
	44.	Value Time

Learning Outcome-  
They will be able to learn sketching and colouring.

<b>December</b>	42.	Republic Day
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Learning Outcome-  
They will be able to learn important days and colouring.

**January**                      **Revision**

**February**                      **Revision**



## CRAFT

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#### Term 1

<b>March</b>	9.	In the Ocean
	10.	Day & Night

Learning Outcome-  
This activity will make them learn about pasting.

<b>April</b>	20.	Snail
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Learning Outcome-  
This activity will help them to make craft with molding clay.

<b>May</b>	11.	Refreshing Juice
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Learning Outcome-  
This will help them in straw pasting.

**July**                              **Revision**

#### Term 2

<b>July</b>	22.	In the Zoo
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Learning Outcome-  
This will help them in sticker pasting.

<b>August</b>	33.	Wall Hanging
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Learning Outcome-  
This will help them to create craft with ice-cream sticks.

<b>September</b>	38.	Nature Art
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Learning Outcome-  
This will help them to make craft with natural things like leaves, grass etc.

<b>October</b>	37.	Leafy Friend
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**Learning Outcome-**  
This will help them to create craft with paper plate.

### Revision

#### Term 3

<b>November</b>	32.	Ladybug
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Learning Outcome-  
This will help them in paper folding and making craft with paper.

<b>December</b>	41.	Lantern
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Learning Outcome-  
This will help them in paper folding.

**January**                      **Revision**

**February**                      **Revision**





**S.U.P.W****Term 1****March**

Chapter 1 Get up early in the morning

**Learning Outcome-**

They will understand the importance of getting up early and learn good manners.

**April**

Chapter 2 Cleanliness

Chapter 3 Eating Habits

**Learning Outcome-**

They will learn about cleanliness and table manners.

**May**

Chapter 4 Good Behaviour

Chapter 5 At home

**Learning Outcome-**

In this topic they will learn about manner etiquettes.

**July**

Revision

**Term 2****July**

Chapter 6 In the society

**Learning Outcome-**

In this topic they will learn about society.

**August**

Chapter 6 In the society

**Learning Outcome-**

They will learn about society.

**September**

Chapter 8 Animals around us.

**Learning Outcome-**

They will learn importance of animals and taking care of them.

**October**

Chapter 7 Our plants

**Revision****Learning Outcome-**

They will learn about importance of plants.

**Term 3****November**

Chapter 9 Value of Friendship

Chapter 10 True Friends

**Learning Outcome-**

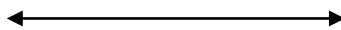
They will learn about the value of friends.

**December**

Chapter 11 Be Punctual

**Learning Outcome-**

They will learn about punctuality in their life.

**January****Revision****February****Revision****PHYSICAL EDUCATION****Term 1****March****Unit 1**

Human Body

**Chapter 1**

Knowing Myself and My Surrounding

**Learning Outcome-**

The students will get enabled to know about themselves and their surrounding.

**April****Unit 1**

Human Body

**Chapter 2**

Body Movements

**Learning Outcome-**

The students will get enabled to get their body parts and fundamental movements as well as body postures.

**May****Unit 2**

Movement Awareness

**Chapter 3**

Growth and Development

**Learning Outcome-**

The students will get enabled to know about various movements and body parts with the meaning of growth and development.

**July****Unit 2**

Movement Awareness

**Chapter 4**

Body Movements while Moving

**Learning Outcome-**

The students will get enabled to know about different types of movements like walking, running, rolling etc.

**Term 2****July****Unit 2**

Movement Awareness

**Chapter 5**

Exercise, Play and Movements for Fun

**Learning Outcome-**

The students will get enabled to know about sports and their equipments with exercises.

**August****Unit 2**

Movement Awareness

**Chapter 5**

Exercise, Play and Movements for Fun

**Learning Outcome-**

The students will get enabled to know about sports and their equipments with exercises.

**September****Unit 3**

Food and Nutrition

**Chapter 6**

Food and Nutrition

**Learning Outcome-**

The students will get enabled to know about different types of food and the essence of them known as nutrients.

**October****Unit 4**

Safety and Security

**Chapter 7**

Safety Rules

**Learning Outcome-**

The students will get enabled to know about common hindrances to safe play and mishaps at school, home and playground.

**Term 3****November****Unit 5**

We and Our Environment

**Chapter 8**

We and Our Environment

**Learning Outcome-**

The students will get enabled to know about uses of water, toilets, meaning of personal hygiene and cleanliness.

**December****Unit 3**

Food and Nutrition

**Chapter 6**

Food and Nutrition

**Learning Outcome-**

The students will get enabled to know about different types of food and the essence of them known as nutrients.

**January****Revision****February****Revision**